





Modeling Conceptual Understanding in Image Reference Games

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Interpretable ML Tutorial at CVPR 2020

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Background: Explanation and Learning Are Related

Modeling Conceptual Understanding With Image Reference Games

Conclusion: Explaining Through Communication Is Exciting



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Attributes as Explanations

Lampert et al. CVPR'09



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Lampert et al. CVPR'09



Attributes as Explanations

Lampert et al. CVPR'09















It is a **Cardinal** because it is a **red bird** with a **red beak** and a **black face**









Hendricks et al. ECCV'16 & ECCV'18



Hendricks et al. ECCV'16 & ECCV'18

red beak red bird black face



Hendricks et al. ECCV'16 & ECCV'18



Hendricks et al. ECCV'16 & ECCV'18



Frame 1









Rabinowitz et al. ICML'18

(a)



Constant in the second s

Rabinowitz et al. ICML'18



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Rabinowitz et al. ICML'18



Rabinowitz et al. ICML'18



M³RL: Mind-aware Multi-agent Management Reinforcement Learning Shu et al. ICLR'19



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Image Reference Games with Failure in Concept Understanding



Image Reference Games with Failure in Concept Understanding



Image Reference Games with Failure in Concept Understanding











Perceptual Modules (PM)



- 1. Extract image-level features using a CNN
- 2. Predict attribute-level features

 $\phi(x) = f(\mathsf{CNN}(x))$

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- 1. Extract image-level features using a CNN
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 $\phi(x) = f(\mathsf{CNN}(x))$

- each element in $\phi(x) \in [0,1]^{|A|}$ represents a separate attribute
- |A|: # of visual attribute labels
- Speaker is one: ϕ_S , Multiple listeners: ϕ_L



Agent Embedding (AE)

Speaker: Select attribute a_k from

$$z_s^a = \phi_S^a(x_t^k) - \phi_S^a(x_c^k).$$

Listener: Select attribute a_k from

$$z_l^a = \phi_L^a(x_t^k) - \phi_L^a(x_c^k).$$

receives reward $r_k \in \{-1, 1\}$

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AE module: LSTM, AE h_k : LSTM hidden state

$$h_k = \mathsf{LSTM}(h_{k-1}, o_k)$$

 o_k : One-hot vector, the index of the non-zero entry is a_k and its value is r_k .

Policy Learning



Concatenate image-pair difference and AE

$$s_k = \left[\phi(x_t^k) - \phi(x_c^k); h_k\right]$$

Predict $V(s_k, a_k)$ of using a_k to describe x_t^k :

$$\mathcal{L}_V = \frac{1}{N+M} \sum_{N+M} \mathsf{MSE}(V(s_k, a_k), r_k)$$

Policy Learning: Different Policies Implemented Here

1. Epsilon Greedy Policy: Randomly sample a_k with prob. ϵ or greedily choose a_k

$$a_k = \arg\max_{a \in A} V(s_k, a)$$

2. Active Policy: Train using policy gradient

$$\mathcal{L}_a = \frac{1}{N} \sum_N -R \log \pi_S(s_t, a_t) \text{ with } R = -\frac{1}{M} \sum_M \mathsf{MSE}(V(s_k, a_k), r_k)$$
(1)

3. Random Agent policy: Always select a_k at random

- 4. Reactive policy: Select a_k at random, if $r_k = -1$ sample a different a_k
- 5. Random Sampling: Select a_k at random during N + greedy during M









Showing Necessity of Agent Embeddings



Evaluating Cluster Quality



- 1. Generate AE in 50K episodes
- 2. Perform K-Means on AE: C' (GT = C)
- 3. Evaluate: variation of information (VI)

$$VI(C, C') = H(C) + H(C') - 2I(C, C')$$

where H: entropy, I: mutual information

• VI measures amount of information needed to switch from C to C'

Modeling Conceptual Understanding Qualitative Results

Discrim. Chosen

Game 1



Blue underparts Blue underparts





Rufous belly

Rufous belly

Yellow wing

Yellow wing



Modeling Conceptual Understanding Qualitative Results

Brown back Blue underparts Rufous belly Discrim. Yellow wing Chosen Brown back Blue underparts Rufous belly Yellow wing Game 1 Yellow belly Yellow belly Rufous crown Discrim. Orange leg Chosen Spotted belly pattern Spotted back pattern Rufous crown Solid belly pattern Game 10

Modeling Conceptual Understanding Qualitative Results



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Conclusions

Modeling conceptual understanding is necessary to succeed in some tasks

- 1. Formulation for modeling other agents' understanding
- 2. Allows XAI systems to tailor their explanations to the specific users
- 3. Learned AEs recovers a clustering over other agents' conceptual understanding

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Thank you!
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